

Mary Ellen (Brewster) Warren, Ph.D.

OFFICE

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CURRENT POSITIONS

Associate Professor of Clinical Neuropsychiatry and Behavioral Science, USC-SOM
Adjunct Faculty, Department of Psychology, University of South Carolina
Contract Trainer, Triple P America

EDUCATION

Postdoctoral Fellowship	Developmental Pediatric Clinic University of South Carolina Columbia, South Carolina	9/94-9/95	Pediatric School Psychology
Internship	University of Tennessee Professional Psychology Internship Consortium Memphis, Tennessee (APA approved)	9/93-8/94	Clinical/School/Neuro- Psychology
Ph.D.	University of South Carolina Columbia, South Carolina (APA Approved)	8/92-12/94	School Psychology
M.A.	University of South Carolina Columbia, South Carolina (APA Approved)	9/89-8/92	School Psychology
Honours B.A.	University of Western Ontario London, Ontario, Canada	9/84-6/89	Psychology

AWARDS

2011-2012 Chairman's Award, Department of Neuropsychiatry and Behavioral Science, USC-SOM
2007-2009 ZERO TO THREE Leaders for the 21st Century Fellow
1991-1993 Social Sciences and Humanities Research Council of Canada Doctoral Fellowship (\$14,000/ year)
1988-1989 Child Health Research Institute Summer Student Fellowship (\$4000/ summer)

CREDENTIALS & Additional Training

Licensed Psychologist, South Carolina Board of Examiners, January 1996 – present
Accredited Triple P (Positive Parenting Program) Provider and Professional Trainer Spring 2001 – present
Certified PCIT Therapist, August 2015-present

CLINICAL EXPERIENCES

- 9/06-present **Psychologist**, Department of Neuropsychiatry and Behavioral Science, USC-SOM
Provide direct treatment services to young children that supports the primary care-giving relationship and overall mental health of young children and families (e.g., play therapy, Parent-Child Interaction Therapy [PCIT]). Provide psychological assessment of young children with developmental differences. Work as part of this state's Early Childhood Comprehensive Systems (ECCS) executive committee to ensure promotion, preventive-intervention and direct treatment for infant/early childhood mental health and facilitate interagency collaboration.
- 9/94-8/06 **Psychologist**, Developmental Pediatric Clinic, Department of Pediatrics, USC-SOM
Psychological assessment of children with developmental disabilities, interdisciplinary team collaboration, consultation and liaison with schools, IEP meetings, and school observations. Clients ranged in age from infants to adolescents and included a wide variety of developmental disabilities such as developmental delay, cerebral palsy, pervasive developmental disorders, learning disabilities, behavior disorders, and attention deficit disorders.
- 9/93-8/94 **Psychology Intern**, University of Tennessee Professional Psychology Internship Consortium
Rotations: Semmes Murphy Neuropsychology Clinic
Center for Developmental Disabilities
Midsouth Hospital, Child and Adolescent Inpatient Psychiatry
Memphis City Schools Mental Health Center
- 5/91-5/93 **Child Therapist**, Dept. of Psychology, University of South Carolina, Columbia, SC
Supervisors: Drs. Gloria Miller and Ronald Prinz
NIMH funded clinical trial outcome study "Child and Family Program" designed for families with aggressive boys between the ages of 5 and 9; weekly individual child therapy sessions: play/relationship or cognitive-behavioral; parent and teacher consultation, case coordination.
- 4/98-8/89 **Child Assessor**, Pediatric Pain Program, Children's Hospital of Western Ontario, Canada
Funded clinical treatment study for children with migraine headaches; pain assessment included standardized assessment and parent interview.

TEACHING EXPERIENCES

- 9/06-present **Psychologist**, Department of Neuropsychiatry and Behavioral Science, USC-SOM
Core faculty member for Child and Adolescent Psychiatry training program. Responsible for *Parent Child Interaction Therapy* clinic rotation, *Play Therapy* clinic rotation and *Observation of Child Development* rotation for fourth-year fellows as well as *School Consultation* rotation for fifth-year fellows. Responsible for 3rd year medical students and Pediatric residents rotating with our department. Also teach twelve seminars each year including topics such as Child Development, Learning Disabilities, IEPs/504s, and Social Learning.
- 2/01-present **Triple P Trainer**, Triple P America
Provide professional training courses to organizations and agencies throughout the United States, conducted at the organization's site. The courses offer intensive training in various levels of intervention for practitioners working in a broad array of settings. Triple P-Positive Parenting

Program is a multi-level, parenting and family support strategy that aims to prevent severe behavioral, emotional and developmental problems in children by enhancing the knowledge, skills and confidence of parents.

- Fall 2014 **Graduate Instructor**, Dept. of Psychology, University of South Carolina, Columbia, SC
Course: Child/Family (C/F) Therapy Practicum (PSYC 782)
- Spring 2014 **Graduate Instructor**, Dept. of Psychology, University of South Carolina, Columbia, SC
Course: Advanced Child/Family (C/F) Therapy Practicum (PSYC 830)
- 9/94-8/06 **Psychologist**, Developmental Pediatric Clinic, Department of Pediatrics, USC-SOM
Supervised doctoral candidates in school and clinical psychology completing psychological evaluations for clinical practicum courses, graduate assistantships and psychology internships. Also trained medical students and pediatric residents regarding psychological assessment, developmental disabilities, and special education laws/services.
- Spring 2004 & Fall 1998 **Graduate Instructor**, Dept. of Psychology, University of South Carolina, Columbia, SC
Course: Psychoeducational Assessment II (PSY 715)
- Fall 2004 & Fall 2002 **Undergraduate Instructor**, Dept. of Psychology, University of South Carolina, Columbia, SC
Course: Psychology of Marriage (PSY 301)
- Fall 2001 & Fall 1996 **Graduate Instructor**, Dept. of Psychology, University of South Carolina, Columbia, SC
Course: Preschool Assessment (PSY 831)
- 7/99 & 7/98 **Graduate Instructor**, Department of Education, University of Denver, Denver CO
Course: Programming Strategies for Low Incidence Disabilities (EDUC 4335)
- June 1996 **Summer Institute Instructor**, Dept. of Psychology, Winthrop University, Rock Hill, SC
Course: Preschool Assessment (PSY 690)
- Spring 1993 **Undergraduate Instructor**, Dept. of Psychology, University of South Carolina, Columbia SC
Course: Survey of Developmental Psychology

GRANTS/CONTRACTS

Title: Interdisciplinary Collaboration, Training and Intervention for Youth with Mood Disorders in Schools

Awarding Agency: ASPIRE-II, USC Office of the Vice President for Research

P.I.s: Professor Mark D. Weist, Dr. Aidyn Lorraine Iachini, Dr. Mary Ellen Warren

Start/End Dates: May 16, 2012 – August 15, 2013.

Amount: \$99,962.00

Title: The Early Childhood Comprehensive Systems Initiative

Awarding Agency: Health Resources Services Administration (HRSA) – Maternal and Child Health Bureau

Subcontract: Development of a skilled behavioral health professional workforce in early childhood mental health

Subcontract P.I: Mary Ellen Warren

Start/End Dates: May 30, 2009 – May 29, 2010
 Amount and Start/End Dates: \$19,000.

Title: The Early Childhood Comprehensive Systems Initiative

Awarding Agency: Health Resources Services Administration (HRSA) – Maternal and Child Health Bureau
 Subcontract: Development of a skilled behavioral health professional workforce in early childhood mental health
 Subcontract P.I: Mary Ellen Warren
 Start/End Dates: June 1, 2010 – May 31, 2011
 Amount and Start/End Dates: \$10,000.

Title: A Comparison of Collaborative Interventions for Strengthening Families and Reducing Maltreatment Risk in Young Children with Developmental Disabilities (The Family Networks Project).

Awarding Agency: Center for the Study of Social Policy: The Quality Improvement Center on Childhood Education
 P.I. Cheri Shapiro, Ph.D.
 Amount: 1.278 million
 Subcontract: Stepping Stones Triple P Clinical Supervision
 Subcontract P.I: Mary Ellen Warren
 Start/End Dates: Dec. 1, 2010 – Sept. 30, 2013
 Amount: \$100 per hour, up to 4 hours a week

PRESENTATIONS

Gurwitch, R., **Warren, M.E.**, and Chase, R. (2015). Parent-Child Interaction Therapy in the Carolinas: A global evidence-based treatment implemented on the local level. Workshop to be presented at the 9th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders. Columbia, South Carolina.

Warren, M.E. (2015). Understanding Tantrums: How to survive and manage your child's meltdowns. Invited presentation at the 21st Annual Family Connection 'Of Hopes and Dreams' Conference. Columbia, South Carolina.

Warren, M.E. (2014). PCIT and Triple P: Overview and Resources. Invited presentation at the 6th Annual SCAACAP Meeting. Columbia, South Carolina.

Splett, J. W., Iachini, A., Michael, K. D., **Warren, M.E.** & Weist, M. D. (2013). Core Components and Key Outcomes of an Interdisciplinary, Modular Intervention for Youth with Mood Difficulties. Paper presented at the American School Health Association Conference, Myrtle Beach, SC.

George, M.W., Iachini, A., **Warren, M.E.**, Schmidt, S.C., Splett, J., Taylor, L.K., Michael, K.D., Youngstrom, E.A., & Weist, M.D. (2013). Feasibility and Acceptability of an Interdisciplinary Approach to Implementing an Evidence-Based Intervention for Youth with Mood Difficulties. Paper presented at 18th Annual Conference on Advancing School Mental Health, Arlington, VA.

George, M.W., Williamson, R., Albright, A., Splett, J., Egan, T., Kirk, A., Iachini, A., Jameson, J.P., Massey,

- C., Michael, K.D., Sale, R., Taylor, L.K., **Warren, M.E.**, Weist, M.D., & Youngstrom, E.A. (2013) The Student Emotional and Educational Development (SEED) Project: Effectiveness of an Evidence-based Model of Assessment and Intervention for Adolescents Experiencing Emotional Difficulties. In Van Eck, K. (Chair) *Evidence-Based Interventions for Youth with Emotional and Behavioral Disabilities: Efficacy and Effectiveness.* Symposium presented at the 18th Annual Conference on Advancing School Mental Health, Arlington, VA.
- Iachini, A., Taylor, L.K., **Warren, M.E.**, & Splett, J. (2013). Evaluating an Interdisciplinary Collaboration Strategy for School Mental Health Trainees. Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, Hawaii.
- Helps, S., Bullard., C, **Warren, M.E.**, Weist, M., Iachini, A., Splett, J., George, M., & Taylor, L. (2013). Psychiatry and School Mental Health: One Program's Experience with Reaching Children Where They Are. Poster presented at the annual meeting of the South Carolina Psychiatric Association, Charleston, SC.
- George, M., Splett, J., Iachini, A., Weist, M., Taylor, L., **Warren, M.E.**, Michael, K., Massey, C., Jameson, JP., Albright, A., Egan, T. and Sale, R. (2012). Measuring Interdisciplinary Collaboration and its Impact on Outcomes. Paper presented at the annual meeting of the Mental Health-Education Integration Consortium (MHEDIC), Pennsylvania.
- Warren, M.E.** (2012). Structured Observation. Invited presentation at the 5th Annual SC Association for Play Therapy Fall Training Conference, Greenville, SC.
- Warren, M.E.** (2011). Parent Child Interaction Therapy. Invited presentation at the 7th Annual Infant Mental Health Conference. Asheville, North Carolina.
- Warren, M.E.** (2011). Building Self-Esteem and Confidence in the Child with Special Needs. Invited presentation at the 17th Annual Family Connection 'Of Hopes and Dreams' Conference. Columbia, South Carolina.
- Phelps, K., **Warren, M.E.**, & Stuck, C. (2011). Conceptualizing child and adolescent psychiatry residents' family training using a level-based model. Poster presented at the 40th Annual AADPRT Meeting. Phoenix, Arizona
- Alvarado, A., Hall, S., Howard, M., and **Warren, M.E.** (2010). Parent Child Interaction Therapy in a Residency Training Setting. Presentation at the 39th Annual AADPRT Meeting. Orlando, Florida.
- Warren, M.E.** (2010). Parent Child Interaction Therapy: Overview and Specific Skills Workshop. Invited presentation at the 2nd Annual SCAACAP Meeting. Columbia, South Carolina.
- Warren, M.E.** (2010). Practical Treatment Strategies. Invited presentation at the 6th Annual Infant Mental Health Conference. Asheville, North Carolina.
- Warren, M.E.** (2009). Parent Child Interaction Therapy. Invited presentation at the 5th Annual Infant Mental Health Conference. Asheville, North Carolina.

- Warren, M.E.**, Bragg, J & Stuck, C.A. (2009). Teaching Child Psychiatry Residents to Care for Young Children. Poster presented at the 38th Annual AADPRT Meeting. Tucson, Arizona.
- Warren, M.E.** & Stuck, C. A. (2008). Teaching Child Psychiatry Residents to Care for Young Children. Poster presented at the 23rd Annual National Training Institute. Los Angeles, CA.
- Warren, M.E.** & Shaver-Hast, L. (2008). Postpartum depression: What to know and what to do. Invited training at “Food for Thought” by Three Rivers Behavioral Health.
- Warren, M.E.**, Shaver-Hast, L., McKay, J & Wright, H. (2008). The Establishment of the Midlands Postpartum Coalition: History and Mission. Poster presented at the Carolina Women’s Research Health Forum. Columbia, SC.
- Klubnik, C., & **Warren, M.E.** (2008). Moving Towards Coordinated Service Delivery for Infant Mental Health Services. Poster presented at the spring conference of the South Carolina Association for School Psychologists. Charleston, SC.
- Klubnik, C., & **Warren, M.E.** (2008). Moving Towards Coordinated Service Delivery for Infant Mental Health Services. Poster presented at the annual meeting of the National Association of School Psychologists. New Orleans, LA.
- Kerns, S.E.U., Prinz, R., **Warren, M.E.**, & Smith, C.M.O. (2006). Primary Care Triple P initial feasibility study. Poster presentation for the Society for Prevention Research 14th annual meeting: Applying Prevention Science to Reduce Health Disparities. San Antonio, TX.
- Grier, J. E. C., **Warren, M. E.** and Cagle, S. E. (2005). Pediatric School Psychology: A Road Map for Role Expansion”. Paper presented at the 37th Annual Meeting of the National Association of School Psychologists (NASP). Atlanta, Georgia.
- Grier, J. E. C., Bradley-Klug, K., **Warren, M.E.**, Posey, M. and Johnson, G. (2003). Enhancing outcomes for students with chronic illnesses. Invited workshop presented at the Annual Convention of the Georgia Association for School Psychologists, Calloway, Georgia.
- Grier, J. E. C., Bradley-Klug, K., **Warren, M.E.**, Posey, M. and Johnson, G. (2003). Enhancing outcomes for students with chronic illnesses. Workshop accepted for presentation at the 35th Annual Convention of the National Association for School Psychologists, Toronto, Canada. (not presented as trip was cancelled due to threat of SARS virus).
- McKnight, C. G. and **Warren, M.E.** (2003). Serial assessments of children and adolescents with HIV/AIDS: Improving educational outcomes for a special population. Paper accepted for presentation at the 35th Annual Convention of the National Association for School Psychologists, Toronto, Canada. (not presented as trip was cancelled due to threat of SARS virus).
- Warren, M.E.** (1999). Infant mental health. Paper presented at the 7th Annual Early Intervention Conference. Myrtle Beach, South Carolina.

- Brewster, M. E. & Palmer, A. (1998).** Students with nonverbal learning disabilities: Research and case studies. Paper presented at the 30th Annual Convention of the National Association of School Psychologists. Orlando, Florida.
- Williams, S., **Brewster, M. E.**, Teague, T., & Wuori, D. (1998). Meeting the educational needs of children with brain tumors. Symposium presented at the 30th Annual Convention of the National Association of School Psychologists. Orlando, Florida.
- Wright, H., Wuori, D., Quattlebaum, P., Young, D. & **Brewster, M.E.** (1998). A Developmental Pediatric-Child Psychiatry collaboration for the assessment of infants and toddlers with emotional and behavioral problems. Poster presented at the 52nd Annual Meeting of the American Academy of Cerebral Palsy and Developmental Medicine. San Antonio, Texas.
- Brewster, M. E.**, Wuori, D. F. & Shelby, M. D. (1996). Understanding the needs of preschoolers with low incidence disabilities. Symposium presented at the 28th Annual Convention of the National Association of School Psychologists. Atlanta, Georgia.
- Brewster, M. E.** (1994). Developmental testing techniques. Presentation at the 16th Annual Symposium in Pediatric Hematology/Oncology. Columbia, South Carolina.
- Brewster, M. E. & Miller, G. E.** (1992). Remediating math and reading deficits through self-instructional training in the classroom. Paper presented at the 24th Annual Convention of the National Association of School Psychologists. Nashville, Tennessee.
- Brewster, M. E. & Miller, G. E.** (1991). On-line comprehension monitoring processes in adults and skilled and less-skilled fifth graders. Paper presented at the 23rd Annual Convention of the National Association of School Psychologists. Dallas, Texas.

PUBLICATIONS

- Iachini, A. L., **Warren, M.E.**, Splett, J.W., Taylor, L. K., George, M. W. & Weist, M.D. (2014). Evaluating the effectiveness, feasibility, and acceptability of a pre-service interprofessional intervention for school mental health trainees. Journal of Interprofessional Care, early online 1-3.
- Hall, S. & **Warren, M.E.** (2012). Teaching to improve parent-child interaction: An educational case study. Academic Psychiatry, 36 (6), 465-467.
- Schott, E., **Warren, M.E.**, Wright, H., & Hall, S. (2011). Selective mutism in a preschool child: Case study. Zero to Three, 31, 14-18.
- McKay, J., Shaver-Hast, L.A., Sharnoff, W., **Warren, M.E.**, & Wright, H. (2009). A family approach to treatment of postpartum depression. Zero to Three, 29, 35-39
- Warren, M.E.** (2005). Reviewed "*Helping children learn: Intervention handouts for use in school and at*

Home”, By J. A. Naglieri and E. B. Pickering (2003), Paul H. Brooks. Psychology in the Schools, 42, 115-116.

Warren, M.E. (2005). Reviewed “*Handbook of pediatric psychology in school settings*”, By Ronald T. Brown (Ed.) (2004), Lawrence Erlbaum Associates. Psychology in the Schools, 42, 113-115.

Warren, M.E. (2004). Reviewed “*A parent’s guide to Asperger Syndrome & High Functioning Autism*”, By S. Ozonoff, G. Dawson & J. McPartland (2002), The Guilford Press. Psychology in the Schools, 41, 405-406.

Warren, M.E. (2002). Reviewed “*Vermont Interdependent Services Team Approach (VISTA): A guide to coordinating educational support services*”, By M. F. Giangreco (1996), Paul H. Brooks. Psychology in the Schools, 39, 347-348.

Warren, M.E. (1999). Reviewed “*Students with acquired brain injury: The school’s response*”, Edited by A. Glang, G.H.S. Singer & B. Todis (1997), Paul. H. Brooks. Psychology in the Schools, 37, 390-391.

Brewster, M. E. (1998). The school psychologist’s role in the school of the future. The School Psychologist, 51, 12.

Brewster, M. E. (1997). Practitioner update on autism. The School Psychologist, 51 (1), 12.

Ryan, A. H. & **Brewster, M. E.** (1994). Post traumatic stress disorder and related symptomology in traumatized police officers and their spouses/mates. In J. T. Reese and E. Scrivner (Eds.), Law enforcement families: Issues and answers (pp. 217-225). U. S. Department of Justice, Federal Bureau of Investigation.

Brewster, M. E. & Miller, G. E. (1993). Remediating math and reading deficits through self-instructional training in the classroom. Communiqué, 22 (2), 22 - 23.

Miller, G. E. & **Brewster, M. E.** (1992). Developing self-sufficient learners in reading and mathematics through self-instructional training. In M. Pressley, K. R. Harris, & J. T. Guthrie (Eds.), Promoting academic competence and literacy in school (pp. 169-222). San Diego, CA: Academic Press.

Pressley, M. & **Brewster, M. E.** (1990). Imaginal elaboration of illustrations to facilitate fact learning: Creating memories of Prince Edward Island. Applied Cognitive Psychology, 4, 359-369.

PROFESSIONAL ASSOCIATIONS

Carolina Network for School Mental Health

Association for Play Therapy

South Carolina Association for Play Therapy

Leadership Development Fellow: Zero to Three: National Center for Infants, Toddlers and Families

Triple P (Positive Parenting Program) Provider Network