

Vita
Robin K. Morris

Address

Department of Psychology
University of South Carolina
Columbia, SC 29208, (803) 777-1580
morriskr@sc.edu

Education

August
1990 PhD Cognitive Psychology
 University of Massachusetts
 Amherst, Massachusetts

August
1987 MS Cognitive Psychology
 University of Massachusetts
 Amherst, Massachusetts

June
1984 BS Psychology
 Portland State University
 Portland, Oregon

Professional Experience

2007-2010 Director of Linguistics

2005-present Full Professor, Department of Psychology & Linguistics Program

1996-2005 Associate Professor, Department of Psychology
2000-2005 Associate Professor, Linguistics Program

1998-2001 Undergraduate Program Director, Department of Psychology

1997-1998 Visiting Research Scholar (sabbatical year)
 University of Glasgow in Glasgow Scotland

1990-1996 Assistant Professor, Department of Psychology
 University of South Carolina, Columbia, SC

Awards

2005 Ada B. Thomas University Advisor Award finalist

2000 - 2001 Outstanding Undergraduate Advisor in Psychology, USC
2002 - 2003

1997 - 1998 Mungo Teaching Award Nominee, USC

1996 - 1997 Psi Chi Outstanding Faculty Award, USC

1995 - 1996 Psi Chi Outstanding Faculty Award, USC

2005 - 2006 Alpha Chapter of Mortar Board
1995 - 1996 Excellence in Teaching Award, USC

1994 - 1995
2000 - 2001

Golden Key Faculty Award Nominee
Creative Integration of Research & Teaching, USC

Publications

- Lowell, J.R. & Morris, R.K. (in press) Word Length Effects on Novel Words: Evidence from Eye Movements; Attention, Perception & Psychophysics.
- Brusnighan, S., Folk, J.R., Lowell, J.R. & Morris R.K. (under review) Phonological processing in vocabulary acquisition; Cognitive Psychology.
- Binder, K.S. & Morris, R.K. (2011). An eye movement analysis of ambiguity resolution: Beyond meaning access. Discourse Processes, 48, 305-330.
- Binder, K.S., Snyder, M.A., Ardoin, S.P. & Morris, R.K. (2011) Dynamic Indicators of Basic Early Literacy Skills: An Effective Tool to Assess Adult Literacy Students? Adult Basic Education and Literacy Journal, 5, 150-160.
- Widmann, CS & Morris, RK (2009) Phonological Representations in Morphological Segmentation of Written English Words. The Mental Lexicon, 4, 194-211.
- Bezuidenhout, A, Morris, RK, & Widmann, CS (2009) The DE-Blocking Hypothesis: The Role of Grammar in Scalar Reasoning, Semantics and Pragmatics: From Experiment to Theory, Palgrave Press, pp 124-144.
- Morris, R.K. (2007) Lexical Processing in Reading. In Gernsbacher & Traxler (eds) Handbook of Psycholinguistic Research, 2nd Edition, 377- 402.
- Traxler, M.J., Williams, R.S., Blozis, S.A. & Morris, R.K. (2005) Working memory, animacy, and verb class in the Processing of Relative Clauses. Journal of Memory and Language, 53, 204-224.
- Bezuidenhout, A.L. & Morris, R.K. (2004). Implicature, relevance and pragmatic inference. In Novek and Levinson (Eds) Experimental Pragmatics. Palgrave Press, 257-282.
- Williams, R.S. & Morris, R.K. (2004) An eye movement analysis of word familiarity and vocabulary acquisition in skilled reading. European Journal of Cognitive Psychology, 16, 312-339.
- Folk, J.R. & Morris, R.K. (2003) Effects of Syntactic Category Assignment on Lexical Ambiguity Resolution in Reading: An Eye Movement Analysis. Memory & Cognition, 31, 87-99.
- Clifton, C.E., Traxler, M.J., Mohamed, M.T., Williams, R.S., Morris, R.K. & Rayner, K. (2003) Use of thematic role information in parsing: Syntactic processing autonomy revisited. Journal of Memory and Language, 49, 314-334.
- Morris, R.K. & Williams, R.S. (2003) Bridging the gap between old and new: Eye movements and vocabulary acquisition in reading. Hyona, J., Radach, R. & Deubel, H. (Eds.) The Mind's Eyes: Cognitive and Applied Aspects of Eye Movements. Elsevier Science Publishers. 235-252.
- Poynor, D.V. & Morris, R.K. (2003) Inferred Goals in Narratives: Evidence from self-paced reading, recall and eye movements. Journal of Experimental Psychology: Learning, Memory and Cognition, 29, 3-9.
- Traxler, M.J., Morris, R.K. & Seely, R.E. (2002). Processing subject and object relative clauses: Evidence from eye-movements. Journal of Memory and Language, 47, 69-90.
- Morris, R.K. & Binder, K.S. (2002). What do Skilled Readers do with the Unselected Meaning of an Ambiguous Word? In Gorfein, D.S. (Ed.), On the Consequences of Meaning Selection: Perspectives on Ambiguity Resolution. APA Press.
- Chaffin, R., Morris, R.K. & Seely, RE. (2001) Learning new word meanings from context: A study of eye movements. Journal of Experimental Psychology: Learning, Memory and Cognition, 27, 225-235.

- Morris, R.K. & Folk, J.R. (2000). Lexical ambiguity resolution in reading: the interaction of semantic, syntactic category and phonological information. In Kennedy, Pynte, Heller, & Radach (Eds) Reading as a Perceptual Process, 427-446, Elsevier Science Publishers.
- Reeves, C., Schmauder, A.R. & Morris, R.K. (2000) Stress grouping improves performance on a serial list recall task. Journal of Experimental Psychology: Learning, Memory and Cognition, 26, 1638-1654.
- Schmauder, A.R., Morris, R.K., & Poynor, D.V. (2000) Lexical processing and text integration of function and content words: Evidence from priming and eye fixations. Memory & Cognition, 7, 1098-1108.
- Traxler, M. J., Seely, R. E., Foss, D. J., Kaup, B., & Morris, R. K. (2000). Priming in Sentence Processing: Intralexical Spreading Activation, Schemas, and Situation Models. Journal of Psycholinguistic Research, 29.
- Morris, R.K. & Folk, J.R. (1998). Focus as a contextual priming mechanism. Memory & Cognition, 26, 1313-1322.
- Binder, K.S., and Morris, R.K. (1995). Eye movements and lexical ambiguity resolution: Effects of prior encounter and discourse topic. Journal of Experimental Psychology: Learning, Memory, and Cognition, 21, 1186-1196.
- Folk, J.R., and Morris, R.K. (1995). Multiple lexical codes in reading: Evidence from eye movements, naming time, and oral reading. Journal of Experimental Psychology: Learning, Memory, and Cognition, 21, 1412-1429.
- Morris, R.K. (1994). Lexical and message level sentence context effects on fixation times in reading. Journal of Experimental Psychology: Learning, Memory & Cognition, 20, 92-103.
- Dopkins, S., Morris, R.K., & Rayner, K. (1992). Lexical ambiguity and eye fixations in reading: A test of competing models. Journal of Memory and Language, 31, 461-476.
- Rayner, K. & Morris, R.K. (1992) A model of eye guidance during reading: Evidence against semantic preprocessing. Journal of Experimental Psychology: Human Perception and Performance, 18, 163-172.
- Pollatsek, A., Lesch, M., Morris, R.K., & Rayner, K. (1992) Phonological codes are used in the integration of information across saccades in word identification and reading. Journal of Experimental Psychology: Human Perception and Performance, 18, 148-162.
- Morris, R.K. (1992). Sentence context effects on lexical access. In K. Rayner (Ed.) Eye Movements and Visual Cognition, 317-332. Springer-Verlag.
- Rayner, K. & Morris, R.K. (1991). Comprehension processes in reading ambiguous sentences: Reflections from eye movements. In G. Simpson (Ed.) Understanding Word and Sentence, 175-198. Elsevier Science Publishers: Amsterdam, The Netherlands.
- Morris, R.K. & Rayner, K. (1990) Eye movements in skilled reading: Implications for developmental dyslexia. In J. Stein (Ed.) Vision and Visual Dyslexia, 233-242. Macmillan.
- Rayner, K. & Morris, R.K. (1990). Do eye movements reflect higher order processes in reading? In R. Groner, G. d'Ydewalle & R. Parham (Eds.) From Eye to Mind. North Holland Press.
- Morris, R.K., Rayner, K., & Pollatsek, A. (1990) Eye movement guidance in reading: The role of parafoveal letter and space information. Journal of Experimental Psychology: Human Perception & Performance, 16, 268-282.
- Garrod, S., O'Brien, E.J., Morris, R.K., & Rayner, K. (1990). Elaborative inferencing as an active or a passive process. Journal of Experimental Psychology: Learning, Memory & Cognition, 16, 250-257.
- Duffy, S.A., Henderson, J.M., & Morris, R.K. (1989). The semantic facilitation of lexical access during sentence processing. Journal of Experimental Psychology: Learning Memory & Cognition, 15, 791-802.
- Rayner, K., Sereno, S.C., Morris, R.K., Schmauder, A.R. & Clifton, C.E. (1989). Eye movements and on-line comprehension processes. Language and Cognitive Processes, 4, 21-50.
- Duffy, S.A., Morris, R.K. & Rayner, K. (1988). Lexical ambiguity and fixation times in reading. Journal of Memory & Language, 27, 429-446.
- Well, A.D., Boyce, S.J., Morris, R.K., Shinjo, M. & Chumbley, J.I. (1988). Prediction and judgment as indicators of sensitivity to covariation of continuous variables. Memory & Cognition, 16, 271-280.

- Inhoff, A.W., Morris, R.K., & Calabrese, J. (1986). Eye movements in skilled transcription typing. Bulletin of the Psychonomic Society, 24, 113-114.
- Morris, R.K. (1987). Eye Movement Control in Reading: The role of word length and parafoveal letter information. In G. Luer & U. Lass (Eds.) Fourth European Conference on Eye Movements, 27-29. C.J. Hogrefe, Inc.

Invited Presentations

- Morris, R.K. Isolating the Twist in the Tongue Twister Effect in Silent Reading. Invited Colloquium Presentation, Department of Psychology, Kent State University, October 2011.
- Morris, R.K., Brusnighan, S., Lowell, R., & Folk, J.R. What's in a Name? Phonological Effects in Vocabulary Acquisition in Reading. Paper presented at the Pre-Psychonomic Society Conference on Visual Word Recognition, Washington University in St Louis, MO., Nov, 2010.
- Morris, R.K. & Lowell, J.R., Vocabulary Acquisition in Reading, 3rd Chinese International Conference on Eye Movements, ZhuHai, China, 2008
- Morris, R.K., Vocabulary Acquisition in Adult Skilled Reading, Duke University, Durham, NC, October, 2003.
- Morris, R.K., What About Context Affects Word Processing in Reading? University of Connecticut, Storrs Ct, April 2000.
- Morris, R.K., Using Lexical Ambiguity to Map the Relative Time Course of Phonological Involvement in Word Processing During Reading. Haskins Laboratories, Yale University, New Haven Ct, April 2000.
- Morris, R.K. & Binder, K.S., Lexical Ambiguity Resolution in Silent Reading: An Eye Movement Analysis. APA sponsored conference on Meaning Resolution. University of Texas Arlington, March 2000.
- Morris, R.K., When pitchers throw what happens to pitchers that pour? Symposium paper presented at Midwestern Psychological Association Conference, Chicago, May 1999.
- Morris, R.K., Lexical Ambiguity Resolution in Reading: The Interaction of Semantic, Syntactic Category and Phonological Information. Paper presented at the Fifth European Workshop on Language Comprehension, Luminy France, April 1998.
- Folk, J.R. & Morris, R.K., Phonological Effects on Lexical Access in Silent Reading. Paper presented at the Second Annual Scottish Workshop on Language Processing. University of Glasgow, Glasgow Scotland, February 1998.
- Morris, R.K., Words in Sentences. Psychology Department Colloquium Series, University of Durham, UK, January 1998.
- Morris, R.K., When Barbers Trim Mustaches: An Eye Movement Analysis of Sentence Context, University of Nottingham, Nottingham UK, December 1997.
- Morris, R.K., Idiom Comprehension in Silent Reading. Language Processing Group Colloquium Series, University of Glasgow, Scotland, November, 1997.
- Morris, R.K., Sentence Context Effects on Word Processing. Psychology Department Colloquium Series, University of Glasgow, Scotland, September 1997.
- Morris, R.K., The Interactive Nature of Word Processing During Reading. Cognitive Science Colloquium Series, Georgia Institute of Technology, April 1996.
- Morris, R.K., Access, resolution and integration of ambiguous words and phrases. Symposium paper presented at Midwestern Psychological Association, May 1994.
- Morris, R.K., Reading as a Cognitive Process: Reflections from Eye Movement Monitoring. Colloquium presentation, Furman University, April 1994.
- Morris, R.K., Invited Symposium on Eye Movements and Visual Processing, Organizer/Moderator, Eastern Psychological Association Conference, April 1993.
- Morris, R.K., Message-level priming in sentence context. National Science Foundation Women in Science Colloquium Series, University of Massachusetts at Amherst, Nov, 1993.
- Morris, R.K., What eye movements tell us about reading. Linguistics across Disciplines Colloquium Series, sponsored by the Linguistics Program, University of South Carolina, January 1993.

- Morris, R.K., Using eye movements to assess the effects of sentence context on word processing during reading. Paper presented at the Eye Movements and Visual Cognition Conference, Amherst, August, 1990.
- Morris, R.K., The effect of sentence context on word identification during reading. Colloquium presented at Haskins Laboratories, New Haven, 1989.
- Morris, R.K., Eye guidance in reading: The use of parafoveal information. Symposium paper presented at the Midwestern Psychological Association Conference, Chicago, 1989.

Contributed Conference Presentations

- Yan, Ti & Morris, R.K. An Eye Movement Analysis of Repeated Letters and Phonemes. Poster presented at the International Conference of the Society for the Scientific Study of Reading in Hong Kong, July 2013.
- Yan, Ti & Morris, R.K. Early and Late Effects in Tongue Twister Reading. Poster presented at the the International Conference of the Society for the Scientific Study of Reading in Montreal, July 2012.
- Yan, Ti & Morris, R.K. Word Frequency Effects in Tongue Twister Reading. Poster presented at the Association for Psychological Science Conference, Chicago, May 2012.
- Widmann, C., Lowell, R., & Morris, R. Effects of morphological segmentation on sentence processing. Poster presented at the annual CUNY Conference on Human Sentence Processing at New York University, March 2010.
- Morris, R.K., Warren, S. & Lowell, J.R. European Eye Movement Conference, Southampton, England Aug. 2009.
- Lowell, R., & Morris, R. Context and vocabulary acquisition: An eye movement investigation. Paper presented at the annual Midwestern Psychological Association (MPA) Conference in Chicago, IL., May 2009
- Lowell, R., Mattson, N., Stites, M., & Morris, R. Effects of lexical processing on eye movements of native Arab speakers reading English. Poster presented at the annual CUNY Conference on Human Sentence Processing at UC-Davis. March, 2009.
- Warren, S. & Morris, R.K. Tongue Twister Effects in Silent Reading. Poster presented at the annual CUNY Conference on Human Sentence Processing at UC-Davis. March, 2009.
- Lowell, R., & Morris, R. Vocabulary acquisition: Thematic versus categorical context. Poster presented at the annual CUNY Conference on Human Sentence Processing at UNC-Chapel Hill., March 2008.
- Traxler, M.J., Morris, R.K. & Williams, R.S. Working memory and semantics in relative clause processing. Annual Meeting of the Psychonomic Society, Vancouver, BC, November 2003.
- Morris, R.K., The role of meaning dominance and word frequency in lexical ambiguity resolution. European Conference on Eye Movements. Dundee, Scotland, August 2003.
- Williams, R.S. & Morris, R.K. (2002) Individual differences in working memory and vocabulary acquisition in reading. Annual Meeting of the Psychonomic Society, Kansas City, November 2002.
- Miller, C.R., Allen, G.A. & Morris, R.K. (2001) Taxation with representation. Annual Meeting of the Psychonomic Society, Orlando, November 2001.
- Williams, R.S. & Morris, R.K. (2001) European Conference on Eye Movements. Turku Finland, August 2001.
- Matsumoto, S. & Morris, R.K. (2000) Processing of Inflected Morphology in Silent Reading. Poster presented at the Annual Meeting of the Psychonomic Society, New Orleans, November 2000.
- Morris, R.K. & Seely, R.E. (2000) Message-level Effects on Word Recognition in Reading. Paper presented at the Annual Meeting of the Psychonomic Society, New Orleans, November 2000.

- Traxler, M.J., Morris, R.K., Seely, R.E., Williams, R.S., & Parisot, M. (2000) Working Memory Constraint in Sentence Processing. Paper presented at the Annual Meeting of the Psychonomic Society, New Orleans, November 2000.
- Williams, R.S., LaPointe, L.B., & Morris, R.K. (2000) The effects of individual differences in working memory on word processing during silent reading. Paper presented at Carolina Cognition Conference, Wake Forest University, February 2000.
- Chaffin, R., Morris, R.K., & Seely, R. Eye movements when reading unfamiliar words in context. Paper presented at the Annual Meeting of the Psychonomic Society, Los Angeles, November 1999.
- Bezuidenhout, A., Morris, R., & Cutting, J. C., (1999). The role of literal meaning in the processing of utterances. Paper presented at PRAGMA99: The International Pragmatics Conference on Pragmatics and Negotiation, Tel Aviv University, Tel Aviv, Israel.
- Rosen, V., Morris, R.K., & Klin, C. Discourse Coherence and Working Memory Capacity, in Eye Movements and Self-Paced Reading. Poster presented at the Annual Meeting of the Psychonomic Society, Dallas, November 1998.
- Folk, J.R. & Morris, R.K. Interacting Lexical Codes in Reading: An Eye Movement Analysis. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, May 1998.
- Folk, J.R. & Morris, R.K. The Interaction of Phonological and Syntactic Category Information in Word Processing During Reading. Paper presented at the Annual Meeting of the Eastern Psychological Association, Boston February 1998.
- Folk, J.R. & Morris, R.K. Early Phonological Mediation During Reading. Paper presented at the Annual Meeting of the Psychonomic Society, Chicago, November 1996.
- Stewart, C.L., Morris, R.K. & Folk, J.R. Accessing Ambiguous Words. Poster presented at North Carolina Cognition Conference, February 1996.
- Morris, R.K. & Folk, J.R., Semantic Ambiguity Across Syntactic Category During Reading. Paper presented at the Annual Meeting of the Psychonomic Society, Los Angeles, Ca., November 1995.
- Wedell, D.H. & Morris, R.K., Eye Movements and Framing Effects in Choice. Paper presented at the Annual Meeting of the Psychonomic Society, St Louis, Mo., November 1994.
- Binder, K.S. & Morris, R.K., Eye movements and lexical ambiguity: The influence of discourse topic. Paper presented at the Midwestern Psychological Association Conference, May 1994.
- Reppert, J.L., & Morris, R.K., The use of multiple lexical codes. Paper presented at the Midwestern Psychological Association Conference, May 1994.
- Morris, R.K., & Reppert, J.L., The effect of focus on lexical access during reading. Paper presented at the Annual Meeting of the Psychonomic Society, Washington D.C., November, 1993.
- Schmauder, A.R., & Morris, R.K., Effects of context on syntactic ambiguity resolution. Paper presented at the Annual Meeting of the Psychonomic Society, Washington D.C., November, 1993.
- Binder, K.S., & Morris, R.K., Eye movements and lexical ambiguity: An investigation of access, integration, and inhibition. Paper presented at the Midwestern Psychological Association Conference, May 1993.
- Morris, R.K., Reppert, J.L., Myers, E., & Binder, K.S., Eye movements and the processing of idiomatic phrases. Paper presented at Eastern Psychological Association Conference, April 1993.
- Binder, K.S., & Morris, R.K., The role of inhibitory mechanisms in lexical ambiguity resolution: A fixation time analysis. Paper presented at Southeastern Psychological Association Conference, March, 1993.
- Morris, R.K., Binder, K.S., Myers, E., & Reppert, J.L., Fixation time as a measure of access and interpretation of idiomatic phrases. Poster presented at Southeastern Psychological Association Conference, March 1993.
- Reppert, J.L., & Morris, R.K., The use of multiple lexical codes during reading: A fixation time analysis. Poster presented at Southeastern Psychological Association Conference, March 1993.

- Binder, K.S., & Morris, R.K., Eye movements and lexical ambiguity: An investigation of access. Paper presented at the North Carolina Cognition Conference, Feb. 1993.
- Reppert, J. L. & Morris, R.K., The use of phonological codes during reading: A fixation time analysis. Poster presented at North Carolina Cognition Conference, Feb., 1993.
- Morris, R.K. Context effects on lexical ambiguity resolution during reading. Paper presented at the North Carolina Cognition Conference, Chapel Hill, N.C., October, 1991.
- Morris, R.K., Rayner, K., & Pollatsek, A. Semantic context effects on fixation time in reading. Paper presented at the Annual Meeting of the Psychonomic Society, New Orleans, November, 1990.
- Pollatsek, A., Lesch, M., Morris, R.K., & Rayner, K. Sound coding in the integration of information across saccades. Paper presented at the Annual Meeting of Psychonomic Society, Atlanta, November, 1989.
- Rayner, K., Duffy, S.A., & Morris, R.K., Lexical ambiguity and fixation times in reading. Paper presented at the Meeting of the Experimental Psychology Society, London, 1988.
- Morris, R.K., Rayner, K., & Pollatsek, A., Eye movement control in reading: The role of parafoveal information. Paper presented at the Annual Meeting of the Psychonomic Society, Seattle, 1987.
- Morris, R.K., The role of letter and space information in reading. Paper presented at the Fourth European Conference on Eye Movements, Gottingen, West Germany, 1987.
- Anderson, B.F., Gaffuri, A., & Morris, R.K., Treatment condition bias in the evaluation of covariation. Poster, Western Psychological Association Meeting, Seattle, 1986.
- Inhoff, A.W., & Morris, R.K., Eye movements in transcription typing. Paper presented at the Annual Meeting of the Psychonomic Society, Boston, 1985.

Grants

- Tasseva-Kurktichiev. M., Dubinsky, S. & Morris, R.K. Co-PIs Comprehension and Production Skills in Second Language Acquisition, National Science Foundation, Linguistics Directorate, \$350, 000. (not funded)
- Tasseva-Kurktichiev. M., Dubinsky, S. & Morris, R.K. Co-PIs Comprehension and Production Skills in Second Language Acquisition, NIH, \$500,000. (not funded)
- Kelly, S.J. & Morris, R.K. Co-PIs, 2004, FIBR: Planning of a grant proposal on cortical organization and limits of human potential. NSF \$50,000.
- Kelly, S.J. & Morris, R.K. Co-PIs, 2004, Cortical organization and limits of human potential, R&PS, \$13,000 (approximate amount).
- Morris, R.K., Binder, K.S. & Ardoin, S. Co-PIs, Eye movements and functionally illiterate adult readers. 2006-2011, \$1,769,555. NIH, pending.
- Morris, R.K., Binder, K.S. & Ardoin, S. Co-PIs, Word recognition skill of functionally illiterate adult readers. \$1,041,981. NSF, pending.
- Ardoin, S., Morris, R.K. & Binder, K.S. Co-PIs Assessment of Adults Learning to Read. 2006-2010, \$1,504,444. US Dept of Education, Reading & Writing Program, pending.
- Bezuidenhout, A. L. & Morris, R.K., Co-PIs, 2000-2001, The Process of Understanding Utterances that Involve Semantically Underdetermined Constituents. NSF \$50,000
- Richards, J.E, Baylis, G., Coleman, J., Morris, R.K. & Schatz, J., Co-PIs, 1999-2001. Acquisition of High Density EEG-ERP Equipment for Cognitive Psychology and Cognitive Neuroscience. NSF.
- Wedell, D.H. & Morris, R.K., Co-PIs, 1994-1997, Eye Movements to Study Decoy Effects in Decision Making. NSF, \$413,545.
- Morris, R.K., PI, 1995-1996, Context Effects in Extended Discourse. South Carolina Research & Productive Scholarship, \$2958.
- Coleman, J. Wedell, D.H. & Morris, R.K., Co-PIs, Summer Research Institute in Experimental Psychology for Undergraduates. NSF, 1992-2004.
- Morris, R.K., PI, 1991-1992, Context Effects on Word Processing During Reading, NSF, \$45,000.
- Morris, R.K., PI, 1990-1991, Eye Movements and Language Processing in Reading. Biomedical Research Grant.

Grant Review Panels

US Dept of Education
IERI Research Panel, 2003

National Institute of Child Health and Human Development
Adolescent Literacy Special Emphasis Panel, 2003

Editorial Boards

Associate Editor
Memory & Cognition
Brian Ross, Editor
2005-2007

Consulting Editor
Journal of Experimental Psychology: Learning, Memory & Cognition
Thomas Nelson, appointing Editor; Michael Masson current acting Editor
2002-2007

Consulting Editor
Memory & Cognition
Morton Ann Gernsbacher, Editor
1997-2001

Consulting Editor
Journal of Experimental Psychology: Learning, Memory & Cognition
James Neely, Editor
1995-1997; reappointed 1997-1999

Grant & Journal Reviews

Acta Psychologica
Behavior and Brain Science
Behavioral Research Methods, Instruments & Computers
Bilingualism
Brain & Cognition
British Journal of Psychology
Cognitive Psychology
Discourse Processes
European Journal of Cognitive Psychology
Journal of Experimental Psychology: Human Perception & Performance
Journal of Experimental Psychology: Learning, Memory & Cognition
Journal of Memory and Language
Journal of Vision
Memory & Cognition
NSF (Human Cognition & Perception)
NSF (Decision, Risk & Management)
NSF (Psycholinguistics)
Perception & Psychophysics
Perceptual and Motor Skills
Psychonomic Bulletin & Review
Quarterly Journal of Experimental Psychology
Scientific Studies in Reading
Vision Research

Department & University Service

USC NSF Scholarship Committee 2010-present

Department of Psychology, Curriculum Committee 2012-present
Experimental Psychology Program, Curriculum Committee Chair, 2012-2013
Provost Task Force on Interdisciplinary Research 2008-2010
Chair, English Department Chair Search, 2007
Chair, Psychology Department Tenure & Promotion Committee, 2007
Dean's Task Force on School Psychology 2007-2008
University Committee on Admissions, 2002-2007
University Scholars Day – Master Lecture 2002
University Adventures in Creativity Junior Scholars Camp, 1997-2007
University Carolina Scholars Committee, chair, 2000-2002
University Research & Productive Scholarship Committee, member, 2000-2005
University Scholarship & Financial Aid Committee, member, 2000-2005
University Carolina Scholars Committee, member, 1994-2007.
University Innovations in Teaching Grant Selection Committee, 1996-1998
University Faculty Senator, 1996-1998; 2005-2007.
University Institutional Review Board, member, 1992-1996.
College of Liberal Arts Dean's Advisor on Undergraduate Studies, 1998-2001
Department Strategic Planning Committee, member, 2000-2002
Department Undergraduate Program Director, 1998-2001
Department Undergraduate Awards Committee, Chair, 1999-2001
Psi Chi Faculty Advisor, 1996-1997.
Department Colloquium Committee, 1998-1999
Department Executive Committee, 1998-2001
Department Ethics Committee, Chair, 1992-1996.
Department Awards Committee, Chair, 1992-1994.
Experimental Program, Admission Committee, Chair 1994-95 & 1996-97
Experimental Program, Curriculum Committee, 1992-1996, 1998-2001
Experimental Program, Admissions Committee, 1991-1992, 2001-2004
Experimental Program, Cognitive Search Committee, 1991, 1998, 1999
Experimental & Linguistics Program, Psycholinguistic Search Committee Chair, 2002
Linguistics Program, Dean's Advisory Committee, 2001 - 2004

Undergraduate Teaching Experience

Introductory Psychology, Cognitive Psychology, Sensation & Perception, Advanced Perception Research, NSF Summer Institute Seminar, various special topics courses at the 500 level.

Undergraduate Honors Theses

Keith Quigley, in progress (director)
Ali Perez, May 2011 (second reader)
Hannah Peace, May 2009 (second reader)
Michelle Courtney, May 1996 (second reader)
Manisha Shroff, May 1996 (second reader)
Clanitra Stewart, May 1996 (director)
Brannon Weeks, May 1996 (director)
Sara Cornwell, May 2002 (second reader)
Jason Hames, May 2004 (director)
Amy Kurivchack, May 2004 (second reader) Mount Holyoke College

Graduate Teaching Experience

Survey of Visual Perception, Psychology of Reading Seminars, Visual Perception Seminars, Psychology of Language Seminars, Proseminar in Experimental Psychology I & II, Cognitive Psychology.

Graduate Students

Thesis & Dissertation Director:

Katherine S. Binder, M.A. May, 1993, Ph.D. August 1995
Outstanding Paper by Female Graduate Student at USC, 1993
Current Position: Full Professor, Mount Holyoke College

Jocelyn Reppert Folk, M.A. December, 1993, PhD August 1997
Rhude Patterson Award (Outstanding Graduate Student in Humanities & Social Science) 1991
Outstanding Graduate Student Award 1997 (University award)
Tindall Research Fellowship in Psychology 1997
Current Position: Associate Professor, Kent State University

Rachel E. Seely, M.A. August, 1998; PhD August 2000
James Morris Fellowship 1993
Tindall Research Fellowship in Psychology 2000
Outstanding Graduate Student Research Presentation 2000 (University award)
Current Position: Research Scientist, Lockheed Martin, NJ

David V. Poynor, M.A. December, 1999; James Morris Fellowship 1997

Sachiko Matsumoto, PhD August 2002
College of Liberal Arts, Dean's Fellowship Recipient
Current Position: Marketing Research Scientist, Citibank; Dallas, Tx

Rihana S. Williams, M.A. May 2001, PhD August 2004
University Minority Fellowship 1999-2001
Ford Foundation Fellow 2000-2004
Current position: Assistant Professor, Elan University

Gustavo Montana, Linguistics Program, MA 2008

Changyong Liao, Linguistics Program, PhD 2009

Cintia Widmann, Linguistics Program, Fulbright Scholar, MA 2007, PhD 2009
Post Doctoral Position: EU Program for Clinical Linguistics, Potsdam Germany

Eun Hee Lee, Linguistics Program, PhD, August 2012 Bezuidenhout Co-Director

Randy Lowell, Experimental Psychology, MA 2009, PhD August 2012
Current Position: Assistant Professor of Psychology, USC Upstate

Eun Young Shin, Linguistics, PhD December 2012

Raed Alguthami, Linguistics, PhD expected 2014

Ti Yan, Experimental Psychology, PhD expected 2014

Minor Supervisor:

Pamela Ondracek, Psychology of Reading, 1993

Thesis & Dissertation Committee Member:

Judy Cantor, Experimental Psychology Dissertation, 1991

R. Andrew Conway, M.A. Thesis, 1993

Marie Egan, M.A. Thesis, 1994

Stephen Tuholski, M.A. Thesis, 1994

Mary Ellen Brewster, School Psychology Dissertation, 1994

Pamela Ondracek, Experimental Psychology Dissertation, 1995

Linda Lapointe, Experimental Psychology Dissertation, 1995
Silvester Simango, Linguistics Dissertation, 1995
Elizabeth Nelson, Geography Dissertation, 1995
Carolyn Reeves, Linguistics Dissertation, 1996
Virginia Rosen, Experimental Psychology Dissertation, 1996
Robert Hamilton, Linguistics Dissertation, 1997
Laurie Fitton, School Psychology Masters Thesis, 1997
Jonathan Pettibone, M.A. Thesis 1997
Stuart Senter, M.A. Thesis 1997
Marie Egan, Experimental Psychology Dissertation, 1998
Andrew Stewart, Experimental Psychology Dissertation, University of Glasgow, 1998
Sachiko Matsumoto, M.A. Thesis 1999
Natalie Oransky, Experimental Psychology Dissertation, 1999
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Jonathan Pettibone, Experimental Psychology Dissertation 2000
Vivian James, Speech & Language Pathology Dissertation 2001
Cheryl Rogers, Speech & Language Pathology Dissertation 2004
Daniel Haun, Experimental Psychology M.A. Thesis, 2002
Kathleen Phelan, Experimental Psychology M.A. Thesis, 2002
John Hancock, Linguistics M.A. Thesis 2003
Christy Miller, Experimental Psychology Dissertation, 2003
Matthew Rashotte, Experimental Psychology Dissertation, 2007
Cameron Brewer, Psychology M.A. Thesis, University of Glasgow
Maegan Evans, Communications Disorders Dissertation, 2006
Adam Hutchison, Experimental Psychology Dissertation, 2007
Veena Nair, Experimental Psychology Dissertation, 2008
Sara Peters, Experimental Psychology Masters, 2009
Tuomo Haikio, PhD, University of Turku, Turku Finland, 2011
Scott Meek, Experimental Psychology PhD, 2012
Fan Zhu, Linguistics PhD, 2012
Evgenia Boreshevsky, Experimental Psychology Masters, 2012