

Kimberly J. Hills
Curriculum Vitae

Office Address:
Department of Psychology
University of South Carolina
Columbia, SC 29208
Phone: (803) 777-7616
Email: hillskj@mailbox.sc.edu

EDUCATION

Ph.D., School Psychology, May 2005

University of South Carolina, Columbia, South Carolina
Program APA and NCATE approved

M.A., School Psychology, December 2002

University of South Carolina, Columbia, South Carolina

B.S., Psychology, December 1999

Oklahoma State University, Stillwater, Oklahoma

CERTIFICATIONS

Educator Certificate, South Carolina State Board of Education, Certificate # 217835

LICENSURE

Licensed School Psychologist, South Carolina #1052

PROFESSIONAL EXPERIENCE

Clinical Assistant Professor
School Psychology Program
Department of Psychology
University of South Carolina
Columbia, SC 29208

August 2008-present

Responsibilities include: teaching a 3/3 (2008-2009), 4/4 (2009-present) course load (majority graduate coursework, 1-2 undergraduate courses/year); coordinating practicum placements for graduate students; providing clinical supervision to graduate students; providing clinical supervision and conducting evaluations at the USC Psychological Services Center; serving as PI on a grant expanding training and evaluation services for

children with autism supporting graduate student research and training; coordinating graduate admissions for the school psychology program; serving on student committees and various other service-related activities.

School Psychologist III
Richland School District Two
6831 Brookfield Road, Columbia, SC 29206

August 2005-May 2008

Provided school psychological services to a high school and alternative school (2005-2007). Activities included assessment, consultation (teacher, program, parent), intervention (individual and group counseling, study skills interventions) and administration-related duties. Conducted approximately 25 psychoeducational evaluations per school year. Active member of Intervention Assistance and IEP teams. Provided supervision to practicum students.

PRE-DOCTORAL INTERNSHIP

Pre-doctoral School Psychology Intern
Richland School District Two, Columbia, SC

August 2004 to May 2005

Conducted individual psychological evaluations for children and adolescents with behavioral, educational, and emotional problems. Participated on intervention assistance teams (IAT) and IEP teams at the elementary and middle school level. Developed and monitored interventions for students with learning and behavioral problems. Trained in interventions for adolescent suicide and cutting behavior, development of intervention assistance teams, and assisting students with chronic illnesses. Provided parent training on the topic of Attention Deficit Hyperactivity Disorder. Provided individual and family counseling to elementary and high school age students. Provided consultation to teachers and parents regarding learning and behavioral problems.
 Supervisor: Shirley A. Vickery, Ph.D.

PREDOCTORAL CLINICAL EXPERIENCE

Child and Family Therapy Practicum Student
University of South Carolina Psychological Services Center
Columbia, SC

August 2003 to July 2004, 5-10 hours per week

Provided therapy to families requesting services using a structural and behavioral approach.
 Supervisor: Brad Smith, Ph.D.

Psychological Consultant, Graduate Assistantship
Pine Grove School, Elgin, SC

June 2002-June 2004, 15 hours per week

Provided psychological services in a residential school/treatment facility for children with

Autism spectrum disorders and low-incidence disabilities. Provided consultation services to administrators, teachers, behavior therapists regarding interventions for disruptive behavior (e.g., self-injurious behavior, pica, noncompliance, aggression). Developed Individual Behavior Treatment Plans (IBTP) using a team approach; provided in-service training in behavior modification principles to incoming staff members and parents; completed 6 psychological evaluations of students; provided individual cognitive-behavioral therapy and group therapy.

Field Supervisor: Richard Nagle, Ph.D., NCSP

Lovaas Therapist

Irmo, SC

May 2001 to August 2001

Received training in Lovaas therapy and provided Lovaas therapy 10 hours per week to a 10-year-old boy diagnosed with autism. Worked collaboratively with other therapists. Maintained and evaluated progress monitoring data.

Counselor

Parkside Mental Health, Tulsa, OK

January 2000 – July 2000

Provided supervision to adult patients in a mental health residential facility. Maintained a caseload of clients, provided cognitive and behavioral counseling relevant to clients' various conditions and a variety of social services. Conducted weekly group therapy sessions focused on building daily living skills.

Supervisor: Darren Sanchez, M. A.

TEACHING EXPERIENCE

Clinical Assistant Professor

University of South Carolina

August 2008-present

Graduate Courses: PSYC 832B School Psychology Practicum
 PSYC 832C Advanced School Psychology Practicum
 PSYC 701 Behavioral Intervention
 PSYC 742 Mental Health Consultation
 PSYC 746 Systems Applications in Psychological Services
 PSYC 841A Counseling Interventions for Children & Adolescents
 PSYC 841C Advanced Practicum in Psychological Assessment
 PSYC 841D Assessment and Intervention in Developmental
 Disabilities

Undergraduate Courses: PSYC 526 Prevention and Intervention for At-Risk Youth
 PSYC 521 Psychology of Adolescence
 PSYC 528 Psychology of Exceptional Children

Adjunct Faculty

University of South Carolina

Fall 2006

Course: PSYC 742 Mental Health Consultation

RESEARCH EXPERIENCE

Positive Psychology Research Lab: Codirector- Spring 2009-present

Supervise a number of graduate students in developing their research skills. Serve as a liaison between the school site and research group for data collection and communication of findings.

Doctoral Dissertation Chair: Scott Ardoin, Ph.D.
“An evaluation of universal screening measures in reading”
University of South Carolina, Columbia, SC

Masters Thesis Chair: Laurie Ford, Ph.D.
“The validity of home-school partnership measures”
University of South Carolina, Columbia, SC
March 2001 to September 2002

EXTERNAL FUNDING

Contracts: Pine Grove School; Elgin, SC. Facilitate the provision of consultation services to Pine Grove School
 July 1, 2009-June 30, 2010. Amount paid to the PSC: \$18,000
 January 1, 2011-December 31, 2011. Amount paid to the PSC: \$16,000

Grant: Awarding Agency: Developmental Disabilities Council.
 Amount: \$29,911 Accepted December 30, 2011.
 Period of Grant: January 1, 2012-June 30, 2012
 Purpose: Autism Diagnostic Clinic.
 Develop and expand autism diagnostic services in SC.

Grant: Awarding Agency: Developmental Disabilities Council.
 Amount: \$32,344 Accepted April, 2012
 Period of Grant: July 1, 2012-June 30, 2013
 Purpose: Autism Diagnostic Clinic.
 Develop and expand autism diagnostic services in SC.

PUBLICATIONS

Lyons, M., Huebner, E.S., Hills, K. (2012). The dual-factor model of mental health: A short-term longitudinal study of school-related outcomes. *Social Indicators Research*.
 DOI: 10.1007/s11205-012-0161-2

Lyons, M., Huebner, E.S., Hills, K.J., & Shinkareva, S. (2012). The dual-factor model of mental health: Further study of the determinants of group membership. *Canadian Journal of*

- School Psychology*, 27, 183-196.
- Kelly, R.M., Huebner, E.S., Hills, K., & McQuillin, S. (2012). The longitudinal stability and dynamics of group membership the dual factor model of mental health: Psychosocial predictors of mental health. *Canadian Journal of School Psychology*. DOI: 10.1177/0829573512458505
- Wellborn, C.R., Huebner, E. S., & Hills, K. (2012). The Effects of Strengths-Based Information on Teachers' Expectations for Diverse Learners. *Child Indicators Research*. DOI 10.1007/s12187-011-9133-3
- Long, R.M., Huebner, E.S., Wedell, D., & Hills, K.J. (2012). Measuring School-Related Subjective Well-Being in Adolescents. *American Journal of Orthopsychiatry*, 82(1), 50–60.
- Moore, P.M., Huebner, E.S., & Hills, K.J. (2012). Electronic bullying and victimization and life satisfaction in middle school students. *Social Indicators Research*, 107, 427-447.
- Rehlander, M. & Hills, K. (Feb, 2012). Thoughts and Tips for Teacher Consultation. *School Psych Scene*, South Carolina Association of School Psychologists, p. 1.
- Whitley, A., Huebner, E.S., Hills, K., & Valois, S. (2012). Can Students be Too Happy in School? The Optimal Level of School Satisfaction. *Applied Research in Quality of Life*. 7(4), 337-350.
- Huebner, E.S., Hills, K., Jiang, L., Long, R., Kelly, R. & Lyons, M. (2011). Schooling and Children's Subjective Well-Being. *Handbook of Child Well-Being*.
- Hills, K. J. & Kelly, R. M. (2011). Practical Guides to Empirically Supported Counseling: From Boys to Men. *SCASP Quarterly Newsletter*. South Carolina Association of School Psychologists.
- Huebner, E. S. & Hills, K. J. (2011). Commentary: Does the positive psychology movement have legs for children in schools? *Journal of Positive Psychology* 6(1), 88-94.
- Hills, K.J. & Robinson, A. (2010). Enhancing Teacher Well-Being. *Communique*, 39(4).
- Antaramian, S.P., Huebner, E.S., Hills, K.J., & Valois, R.F. (2010). A Dual-Factor Model of Mental Health: Toward a More Comprehensive Understanding of Youth Functioning. *American Journal of Orthopsychiatry*. 80(4), 462-472.
- Huebner, E.S., Antaramian, S., Hills, K., Lewis, A., & Saha, R. (2010). Stability and predictive validity of the BMSLSS. *Child Indicators Research*, 4, 161-168.

Driggers, K. (2003, Spring). Personality Profile: Pamela Carlton. *Feedback*, p. 19.

Driggers, K. (2002, Winter). Personality Profile: Carol Adams. *Feedback*, p. 19.

Driggers, K. (2002, Fall). Program Profile: Challenging Horizons. *Feedback*, p. 8.

Driggers, K., & Helms, T. (2000). The effects of salary on date selection.

Psi Chi Journal of Undergraduate Research, 5(2), 76-80.

PROFESSIONAL PRESENTATIONS

Hills, K.J., Rehlander, M., & Huebner, E.S. (2012, February). *Promoting Emotional Well-being within the Classroom*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Wellborn, C.R., Huebner, E.S., & Hills, K.J. (2011, February). *The power of strengths-based assessment information with diverse student groups*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Bliss, S., Hills, K., Huebner, E.S., & Saha, R. (2011, February). *Positive emotions, coping, engagement, and adolescent well-being in school*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Hills, K.J., Robinson, Al., Rehlander, M., Saha, R., & Huebner, E.S. (2011, February). *A systems perspective on well-being*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Lyons, M.D., Huebner, E.S., & Hills, K.J. (2011, April). *Theoretical antecedents of a new model of mental health: Predictors of well-being and psychopathology*. Poster presented at the Third Greenville Family Symposium, Greenville, SC.

Huebner, E.S., Hills, K.J., Jiang, X., Kelly, R., Long, R., Lyons, M., & Gilman, R. (2011, April). *Children's subjective well-being and schooling: A synthesis of the literature with implications for school professionals*. Poster presented at the Third Greenville Family Symposium, Greenville, SC.

Lyons, M., Huebner, E.S., Hills, K.M. & Weist, M. (2011, July). *Integrating school mental health and positive psychological assessment*. 2nd World Congress on Positive Psychology. Poster presented at the 2nd World Congress on Positive Psychology. Philadelphia, PA.

Lyons, M., Huebner, E.S. & Hills, K. (2011, July). *The dual-factor model of mental health: Infusing positive psychology into the schools*. Poster presented at the 2nd World Conference on Positive Psychology, Philadelphia, PA.

Lyons, M.D., Huebner, E.S., & Hills, K.J. (2011, August). *The dual-factor model of mental health and intervention: A positive psychological approach*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Lyons, M.D., Jiang, X., Kelly, R., Hills, K.J., & Huebner, E.S. (2011, August). *Adolescents' positive mental health: Variable- and person-centered research approaches*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

- Hills, K. J. & Huebner, E. S. (2010). *Measuring Perceived Quality of Life in Children and Youth: The BMSLSS*. An International Symposium Toward Inclusive Communities for Children and Families. American Orthopsychiatric Association. Greenville, SC.
- Lyons, M. E., Huebner, E.S. Hills, K. J., Antaramian, S.P., & Lewis, A.D. (2010). *Benefits of Multidimensional Positive Indicators of Well-Being in Comprehensive Child Assessments*. An International Symposium Toward Inclusive Communities for Children and Families. American Orthopsychiatric Association. Greenville, SC.
- Jiang, X., Fang, L., Hills, K.J., & Huebner, E.S. (2010, July). *Understanding parenting and optimal adolescent psychological well-being from a cross-cultural perspective*. Poster presented at the annual meeting of the International School Psychology Association, Dublin, Ireland.
- Lyons, M., Jiang, X., Kelly, R., Long, R., Ulishney, R., Hills, K.J., & Huebner, E.S (2010, October). *Child and adolescent subjective well-being*. Poster presented at the bi-annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.
- Robinson, A. & Hills, K.J. (2010, October). *Promoting Teacher Well-being: Implications for Teachers, Students, and Schools*. Poster presented at the bi-annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.
- Posey, M., & Hills, K. (2008). *Things They May Have Forgotten to Tell You in Graduate School*. Presented at the South Carolina Association of School Psychologists Fall Convention, Columbia, SC.
- Posey, M., Hills, K., & Gill, R. (2007). *Things They May Have Forgotten to Tell You in Graduate School*. Presented at the South Carolina Association of School Psychologists Fall Convention, Columbia, SC.
- Hills, K., & Ardoin, S. (2005). *Teacher Predictions of Student Reading Performance: Fluency Versus Accuracy*. Presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Jones, K., Wickstrom, K., Ardoin, S., Hills, K., Bossard, M., Kovaleski, J. (2005). *Response to Intervention: A Review of Three Demonstration Models*. Presented at the NASP Annual Convention, Atlanta, GA.
- Driggers-Hills, K., Calderon, M., Danford, L., & Cantrell, C. (March-April, 2004). *Implementing New Pre-Referral Intervention Team Procedures: A Systemic Evaluation*. Presented at the National Association of School Psychologists Annual Convention, Dallas, Texas.
- Smith, B., Clement, K., Cole, W., Driggers, K., & Ingram, A.D. (2003). *After-school programs*

for adolescents with ADHD. Presented at Southeastern Psychological Association Annual Convention, New Orleans, LA.

Driggers, K., & Suldo, S. (2002). *Behavioral Interventions for children with autism.* Presented at a counselor in-service for Richland 1 School District After-school programs.

Driggers, K., & Ford, L. (2002). *The validity of home-school partnership measures.* Presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Invited Presentations:

Hills, K.J. (2012) Evidence Based Assessment for ADHD. Lexington-Richland School District Five. Columbia, SC

Hills, K. J. (2009, November). A Piece to the Puzzle: Positive Psychology in the Schools: Follow-up. Richland School District Two. Columbia, SC

Hills, K. J. (2009, August). A Piece to the Puzzle: Positive Psychology in the Schools. Richland School District Two. Columbia, SC

PROFESSIONAL INVOLVEMENT

South Carolina Association of School Psychologists

April 2005-present

Served as Secretary 2005-Spring, 2009. Currently serve as Treasurer. Attend monthly board meetings, process and maintain budgetary activities and assist with the development and maintenance of the organization.

South Carolina Psychological Association

August 2002-May 2003

Graduate Student Representative and Associate Editor

Student Affiliates of School Psychology

August 2001- May 2003

School Psychology Student Representative

January 2002-May 2003

PROFESSIONAL AFFILIATIONS

South Carolina Association of School Psychologists

National Association of School Psychologists

American Psychological Association

American Psychological Association, Division 16 School Psychology

Society for Research on Adolescence